



## Policy: Behaviour Management

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### Policy Statement

The Board seeks to foster and develop a safe, positive physical and emotional School environment that creates a climate of trust and where positive learning experiences can be enjoyed. Students, staff, parents and whanau share the responsibility for making Jireh Christian School (“the School”) an environment which exemplifies Christian character and behaviour. We expect that the management of the School will take all responsible steps to develop high standards of behaviour in order to fulfil our Strategic Plan and the requirements of the National Education Learning Priorities.

We are committed to ensuring that our School provides clear expectations of desired behaviour so that our students are free to learn, grow and be nurtured to become faithful disciples of Jesus Christ. At all times, discipleship is the goal of any behaviour management measures that are required. All members of our School community – Board, leaders of learning, teachers, staff, students, parents and whanau - should understand what desirable behaviour looks like.

This policy is to be read in conjunction with the Behavioural Management Guidelines.

### Procedural Guidelines

The Jireh Christian School Student Outcomes and Values provide guidance for the desirable behaviour expected of students. The Jireh Christian School Values are Love, Faith in Christ, Hope and Truth and the Student Outcomes are expressed as follows:

Christ-centred: obedient, loving, truthful, serving

Connected: caring for others, friendly, helpful

Contributing: taking turns to share ideas, faithfully completing work, engaged

Confident: polite, respectful of authority, communicating helpfully, clean and presentable

Continually Learning: listening well, following instructions, punctual, supportive of others’ learning

### Legislative Compliance

National Education Learning Priorities (NELPS)

### Review schedule: Triennially

<b>ADOPTED BY BOARD</b>
Date 2 <sup>nd</sup> April 2019      Chairperson <b>G Budler</b>

Reviewed Date    29<sup>th</sup> March 2022

Chairperson **M Causley**

Reviewed Date    20<sup>th</sup> February 2024

Presiding Member **A Coombridge**