

# Jireh Christian School Newsletter



## 27 February 2019 Important Dates

Kereru & Kakapo-Corbans Estate Art	Thursday 28 February
Fun Family BBQ	Friday 1st March
PAT Testing	Monday 4 to Thursday 7
ACS Touch Tournament	Wednesday 13 March
School Picnic at Cornwallis Beach	Friday 22 March
Parent/Teacher interviews	Monday 1 April
Open Day	Wednesday 3 April
Cultural Week	Monday 8 to Thursday 11
MUFTI DAY & Last day of Term One	Friday 12 April

### Dear parents

Thank you to those who came to our parent meeting last Monday. For those of you who were unable to attend I will share some of what was discussed.

We are now in our second year of existence and much has been accomplished to set up systems and ways of doing things with a common understanding and identity. Some of the major works to take place early this year are the erecting of an additional playground and the draining of the field so that it can be used all year for sport and playing on. After consultation with our stakeholders we set strategic goals at the start of last year. These will continue to be developed and embedded this year. They are:

- Building community,
- Ensuing equity and excellence so that every child has the opportunity to thrive and achieve. There will be a particular focus on English Speakers of Other Languages, (ESOL) students in the area of writing
- 21<sup>st</sup> century learning focussing on the life skills of the key competencies from the curriculum, (managing self, using

language, symbols and texts, thinking, participating and contributing and relating to others).

Jireh Christian School is part of a Community of Learning/Kahui Ako with Westminster Christian School and KingsWay School. The Achievement Challenges, which have been endorsed by the Ministry of Education, are around the areas of the wellbeing of our students, key competencies as above and those students who find learning particularly challenging with a focus on ESOL students. Being part of a Community of Learning comes with funding and also allows a cross pollination and expert sharing across the schools to improve the outcomes of our students.

The Government employed an independent task force to do a review of the way schools are run in New Zealand. Their biggest concern and driving force behind the review was the lack of progress of certain groups of students in some schools.

*(Continued overleaf)*

### Manu: creating at Corbans Estate



### PRAYER MEETINGS

Wednesdays from 8.30am, starting next **Wednesday 6th March**. Please find Naomi Rumbold by the junior playground or pop into the office. Babies and toddlers welcome. What a privilege to pray for our school and community! Join the prayer warriors as and when you can.



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They are not being well served in the current system. The Review is advocating for one of the biggest changes in education in New Zealand since 1986. Whilst there is need for change so that all students achieve optimally and show progress, there is significant concern in some sectors that the recommendations in the Review will not bring about the desired change. The EBoT of Jireh Christian School is planning to send a submission to the Ministry expressing some of their concerns around the review. Some of these are regarding the diminishing ability for parents to choose a school which may not fall in their zone. At the moment state integrated schools can accept students from anywhere and are not zoned. Hubs will replace the regional educational offices and be independent of the Ministry of Education. They will have governance over the schools in their area. Boards of Trustees will have less legal responsibility and less autonomy of how they run their schools. In order to guard the special character of state integrated schools it is important that they are governed by those who have a deep understanding of and commitment to the vision and mission for which they exist.

The recommendations of the Review, if accepted, will significantly change integrated, special character schools. Of particular pertinence to special character schools is the chapter on Competition and Choice. There is opportunity to respond before April 7 and to attend some public forums to learn more and contribute to discussion about this intended change. There is also the invitation to respond to the Review in writing. The following links will assist you with this.

<https://conversation.education.govt.nz/conversations/tomorrows-schools-review/have-your-say-today/>  
An online survey which canvasses opinion on each of our 32 recommendations is now available here: <https://consultation.education.govt.nz/tsr/survey2019/>. It will remain open until 31 March 2019.

Formal written submissions about the report can be sent to [tomorrows.schools@education.govt.nz](mailto:tomorrows.schools@education.govt.nz)  
A free 0800 number for oral submissions will be available from 11 February. Call 0800 FOR TSR to leave your

**REMINDERS:** As in the Parent Handbook, P11 If **absolutely necessary** an **important** message can be conveyed to a student during school time. However, this must be done through the office. It is not appropriate for parents to go directly to the classroom during school time. As in the Parent Handbook, P12-13 Parents must sign children out on Vistab when collecting them early. Office staff will go to the classroom to collect the child once you have signed them out. This should only be for important appointments that can't be made outside school hours and prior notice should be given to the office and the teacher.

Does this car seat belong to anyone? It has been left in Lost Property for several weeks.



### Manu Picnic & Scavenger Hunt



thoughts on the future of our schooling system. For a copy of the full Review: <https://conversation.education.govt.nz/assets/TSR/Tomorrows-Schools-Review-Report-13Dec2018.PDF>

Yours in Partnership, Sandra Bosman

### GREAT NORTH ROAD

We have heard from the construction works at Great North Road at our school entrance. They expect all building to be completed and their driveway to be in operation by 12th April. They will fill in the holes at our entrance and no longer use it.

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From God, For God  
I Atua, Hoki Atua



'We are a Christ centred community where learners are nurtured to glorify God'