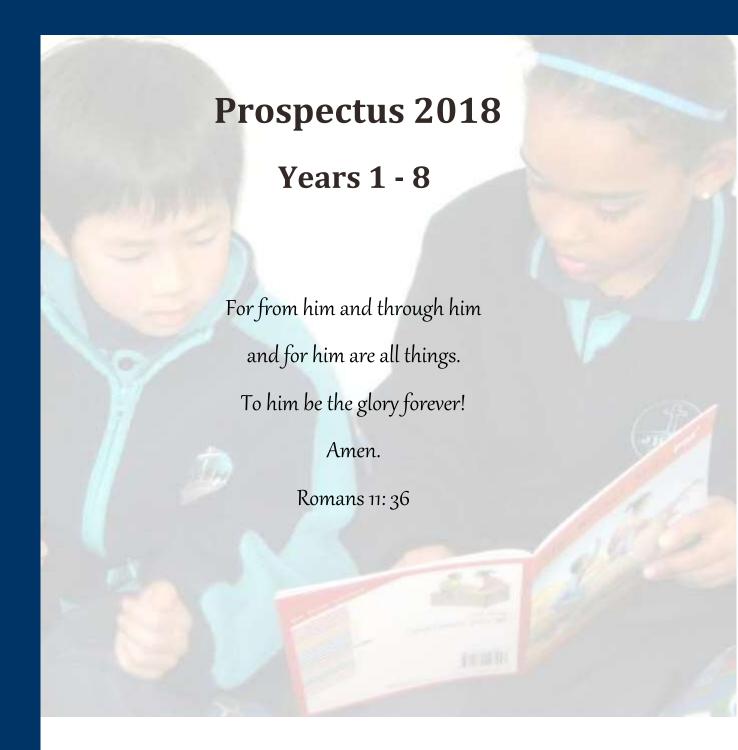
# JIREH CHRISTIAN SCHOOL



We are a Christ centred community where learners are nurtured to glorify God



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## Why send your child to Jireh Christian School?

Our aim at Jireh School is to provide a quality education for students founded on a Biblical worldview and based on sound Christian principles. The school has a rich curriculum that covers all essential learning areas and prepares our students to face the challenges of the 21st century. Experienced and professional staff are committed to teaching children as individuals and encouraging them to reach their maximum potential. We want to challenge young people to understand and know God's word. The development and education of our students is a partnership between the school and home, a responsibility which can only be achieved through a close relationship between parents and teachers.

Development of Christian character and servant leadership are important objectives for our students. We seek to encourage young people in the understanding and articulation of their Christian faith, in service within the community and in living their lives enthusiastically and with integrity. Part of the school's Christian ethos is to provide caring discipline. We have high expectations of our students and with clear and sensible guidelines we encourage them to develop self- discipline.

I am confident that your child can prosper in every way at Jireh School and I look forward to welcoming your family to this school.

Sandra Bosman Principal

## **Introduction to Jireh Christian School**

Jireh Christian School was founded to educate children of Christian families in a non-denominational environment.

Our Statement of Faith encompasses all mainstream denominations that are biblical, broadly evangelical and adhere to traditional Christian values.

All teachers are fully qualified and registered. As committed Christians they view their employment as a calling and part of their Christian service.

There are nine classes: NE - Yr8. A low teacher to student ratio allows for quality time and attention to be given to each child.

Our learning programme is based on the New Zealand Curriculum as per Ministry of Education requirements. As a Special Character school (Christian) we approach all learning from a strong Biblical World View both in content and delivery. All learning areas and essential skills are covered. This offers a broad, interesting and varied programme inside and outside the classroom.

At Jireh Christian School we offer a full sporting and arts programme. We believe that education involves the development and nurturing of every aspect of a child's life; physical, spiritual and mental.

## **Admission Policy**

In order to become eligible to attend Jireh Christian School, the following process must be followed:

- The enrolment application form is to be completed in full and returned to the school office.
- An interview will take place between the family and Principal.
- The School Board reserves the right to accept or decline an applicant.
- The parents sign and return a letter of acceptance to Jireh Christian School, including payment of the first Term's fees.

Once these steps have been successfully undertaken the applicant may attend Jireh Christian School and other information will be posted.

## **Staff**

#### Principal - Sandra Bosman

Bachelor of Arts University of South Africa 1999; Higher Diploma in Education, Johannesburg College of Education 1990; Diploma of Worldview Studies, Laidlaw College 2007

**Deputy Principal** – Vicki Morris (Leader of Tiwai Learning Area) Batchelor of Education, Bethlehem Institute of Education 1999; Diploma of Teaching, (Primary) Bethlehem Institute of Education 1998

#### **Tiwai Learning Area (Y7-Y8)**

Charmaine Stoffels (Head of Writing)

Higher Diploma, Natal College of Education (RSA); 1987; Junior Primary Diploma Bechet College of Education (RSA) 1996; TESSOL Diploma Auckland University 2011

#### Greta Mackie

Batchelor of Education, Bethlehem Institute of Education 2017; Trained Teachers Certificate, N2 Department of Education 1983; Diploma of Teaching North Shore Teachers College 1982

#### **Ika Learning Area (Y4-Y6)**

Natasha Breese (Maternity Leave)

Bachelor of Education (Primary) University of Auckland 2012

Maliah Tato (Leader of Ika Learning Area)

Masters Institute of Teaching, Diploma of Teaching & Certificate in Christian Education 2001

Stephanie Rautenbach

Graduate Diploma in Primary Teaching, Massey University, 2008

Sarah Thomson

Bachelor of Education, (Teaching) Auckland College of Education 1999

#### Manu Learning Area (New Entrant-Y3)

Lesley Venter (Leader of Manu Learning Area)

Bachelor of Arts, University of Witwatersrand 1989; Honours Degree in Psychology, University of South Africa 1992; Higher Diploma of Education University of Witwatersrand 1993; Aperfield Education Diploma in Montessori Early Childhood Education 1997; REACH Education Certificate in Gifted & Talented Education 2002 Rachel Robinson (3 days)

Bachelor of Education Auckland College of Education 2001; Diploma of Teaching Masters Institute 1998

Danielle Mitchell (2 days)
Bachelor of Education and World View Studies Laidlaw College 2012

Jeehea Lim (2 days)

Bachelor of Teaching Laidlaw College 2014; Bachelor of Visual Arts University of Auckland 2008

Joanne Duxfield (3 days)

Diploma of Teaching Auckland College of Education 1983; First Aid (current certificate) Level 1

Naomi Stephenson

Bachelor of Education University of Canterbury 2008

### **Digital Technologies**

Kevin Alexander

Bachelor of Engineering, Coventry University 1992; Post Graduate Diploma Engineering, 1993; Master of Science, Engineering, 1994; Post Graduate Diploma in Primary Education, Auckland University 2011

### **Regular Relief Teachers**

Sue Bickley

Bachelor of Education (teaching), Auckland University 2007; Graduate Diploma of TESSOL, Auckland University 2012

#### **ESOL Teacher**

Marcia Duinkerke

#### **Teacher Aides**

Irene Ho Colleen Stairmand Leslie Baron Asenla Morrissey Olivia Hochuli

#### **Administrators**

Sharon Chapman Helen Wassenaar

#### Accounts

Rolene Combrinck