

Jireh Christian School Newsletter



7 November 2018

PA Walkathon	<i>Thursday</i> <i>8 November</i>
PA Boogie Night	<i>Friday</i> <i>16 November</i>
PA Family BBQ	<i>Friday</i> <i>30 November</i>
ACS Cricket	<i>Monday</i> <i>3 December</i>
Tiwai Camp at KVCC	<i>Wed—Fri</i> <i>5-7 December</i>
Manu –Selwyn Village & Picnic	<i>Wednesday</i> <i>5 December</i>
ASB Getwise Morihana & Tiwai	<i>Thursday</i> <i>13 December</i>
MUFTI DAY PA End of Year Party	<i>Friday</i> <i>14 December</i>
Year 8 Graduation Celebration	<i>Monday</i> <i>17 December</i>
Awards School Closes 12.30pm	<i>Thursday</i> <i>20 December</i>

The Strike Day is going ahead on MONDAY 12 NOVEMBER. Please urgently notify the school should your child need supervision for the day.

Dear parents

Jireh Christian School, (JCS) is a state integrated, special character school. This means that we can enjoy funding from the state and can acknowledge our faith in all of school life. Annually we have a special character review to reflect on how we do this and to ensure that we are carrying out our mandate to exist as a school with a special character Christian school effectively. I have included a summary of this review.

It is our passionate desire to do all that is in our power to ensure that our special character is authentic and informs and undergirds all of school life. We endeavour to do this in a number of ways;

Daily Discipleship lessons happen every day across the school and are centred around a central theme, (a characteristic of God) which dovetails with our broad inquiry topic. This is to ensure that our special character is integral to all learning and tackles real life contexts and problems which students, investigate, explore and find solutions to. Students engage in problems facing humanity in the 21st Century and consider what the Bible, as authoritative truth, has to say and how we should respond and live as His people in His world. An example of this were the

speeches the students wrote and delivered on various aspects of pollution. They were generally well considered and had strong evidence of an informed Biblical debate to this problem in its various forms.

This is achieved through thoughtful, collaborative planning as a whole staff to form the big question and context for the term's learning. We use the creation-fall-redemption-restoration model as a guide to this planning phase. The more specific areas of the topic to be explored are planned collaboratively in Learning Areas and the students are given space to have their own wonderings and questions to explore as part of the inquiry process. All inquiries have an intentional question encouraging Biblical engagement with the topic. Students' findings, solutions and learning are shared.

Learning areas have assemblies weekly or biweekly where they share a devotional time. The students often lead this time, growing in their ability and confidence to share their faith journey and encourage others. Every Friday morning, we meet as a school to enjoy assembly together. The time is spent in worship, a devotional time focussing on an aspect of the valued Jireh Outcomes and celebrating successes. The assemblies are taken by different teachers and are mostly student/class lead. .

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We have a variety of guest speakers who challenge and teach devotions through puppet shows, story-telling, leading worship, dramas and sharing missionary experiences.

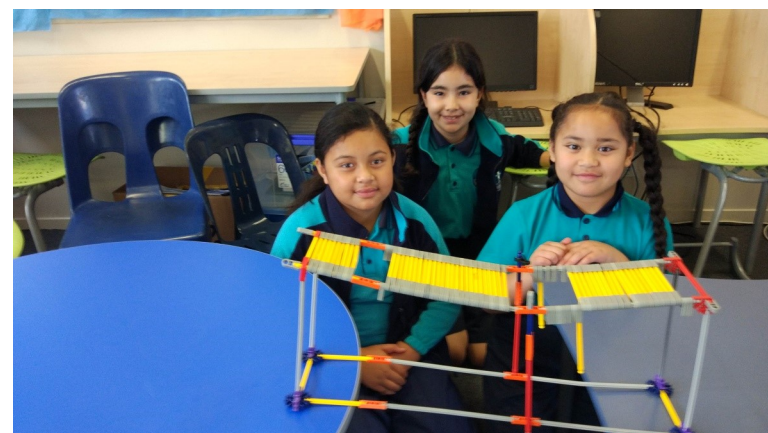
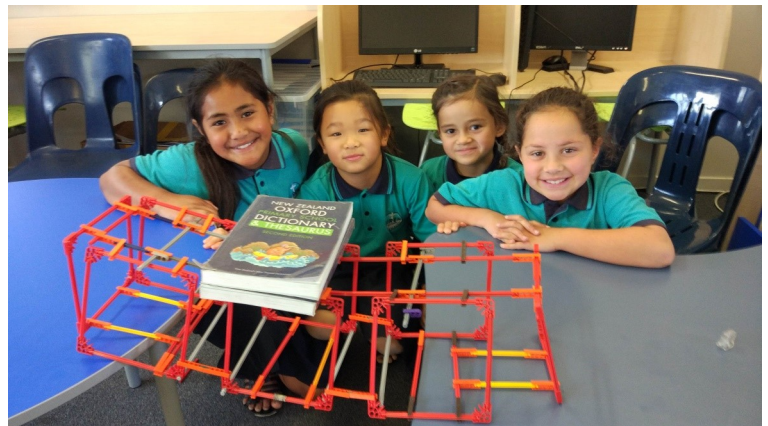
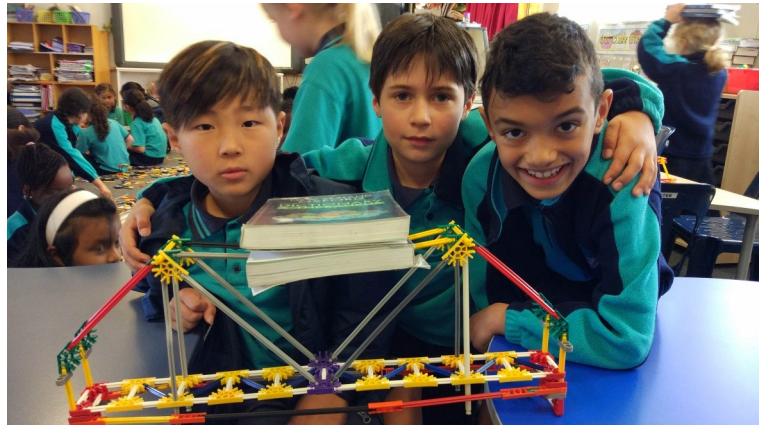
We are intentional about being the hands, feet and heart of Jesus to those in need in our immediate community and within the community we are situated in as a school and the wider community. This is done through foodbanks, helping local social agencies by providing food, clothes and blankets, Christmas boxes, World Vision, sponsoring a TEAR Fund child, visiting rest homes, paying for those in our community who are not able to afford camps, trips, uniforms etc. providing meals for those in need due to various circumstances. In so doing we are endeavouring to be Christianity in action. We have a parent prayer meeting every Tuesday morning and a prayer request box in the reception area.

In terms of mission we sponsor a TEAR Fund child as a school. The students hold a Mufti Day once a term with a gold coin donation and write to the sponsor child periodically through the year for birthdays, Christmas etc. We hold Market Days where students are given seed money in groups which they use to generate money to give to mission organisations which are linked to people in our community, this could be local or further afield in Samoa, Tuvalu, Rarotonga etc. We are looking to send a Year 7/8 mission team to Cambodia and Fiji in the future.

The most critical factor in ensuring authentic, powerful, life-changing special character influence is found in the teaching staff. We endeavour to do this in a number of ways. Once a week, teachers engage in special character professional learning. We pray as a staff on Monday mornings and have angels and mortals on going through the year so that all staff are covered in prayer and a culture of care and consideration for others is fostered. ERO visited in week 1 of Term 4 for the Assurance Review. They were very positive and say we are further ahead than many start up schools by this time in the journey. They were struck by the warmth of relationships across the school. The interaction between people young and old is respectful and caring. They believe this is the bedrock of what gives them confidence that we are fit for purpose and have built a sustainable, collaborative learning community.

This is very encouraging, not only from an educational perspective but highlights the impact of God in a special character school and how He enables us to work through conflict and trouble and has enabled us to meld together as a team from two different learning communities who did things differently and were under considerable stress with the move and closure of schools. We have visitors to our school often and the most common comment is how happy, engaged and loving the students are. It is a privilege to be part of what God is doing in our midst.

Yours in Partnership, *Sandra Bosman*



Look what our budding engineers and designers can do!

Dear parents

Thank you so much for your understanding around the use of the church carpark on St. Georges Road. I know that this is a source of frustration and inconvenience, especially at the moment with the roadworks being carried out. Below I explain the reasons for the restricted use of the church carpark.

The carpark does not belong to the school and never has. It is church property and is there to service the Avondale Christian Kindergarten, the church community on Sundays and church activities throughout the week. In times past the church graciously allowed Immanuel Christian School to use it. As numbers have grown and the proprietor of the school has changed from the Christian Schools Association of Avondale, (Immanuel Christian School) to the New Zealand Christian Proprietor's Trust, (NZCPT) (Jireh Christian School) the need arose to formalise the use of the carpark by the school.

Our Proprietor, the NZCPT, is responsible for all matters relating to land and building provision for JCS. As such, they approached the church about the possibility of using some car parks and the use of the hall and church for events and learning activities which require more space. The church has most generously allowed the staff to park in the carpark and to have the use of the hall and church when available. The school and NZCPT pay for this privilege. We are very appreciative of the churches generosity and continued support of the school community and enjoy a good relationship with them. The church is happy with us using the drop and go turning bay in front of the church and there is a safe walking path to the school gate from there. There are some car parks outside the school gate off the Great North Road entrance which do belong to the school and were levelled and gravelled by the Proprietor during the summer break last year. At the moment, due to the building operations and fencing, this is restricted. The entrance at Kelvinside Terrace is open now and is another option for you to use to drop your child off.

Once again, I thank you for your understanding as we work towards making drop off and pick up times as safe as possible.

Yours in partnership, *Sandra Bosman*



Our children are getting ready to be water-safe during the long, hot summer ahead 😊



For Sale—Worm Wee



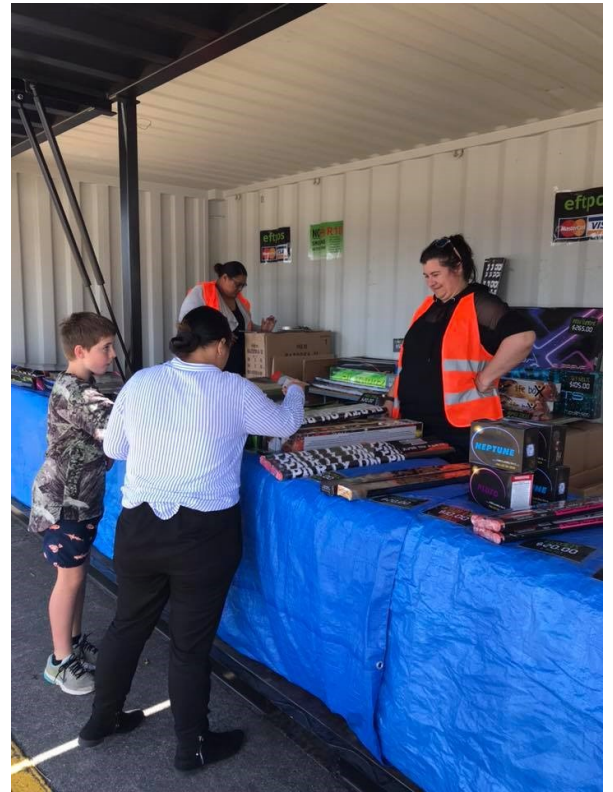
Manu class have made a worm farm. We are now able to offer you our worm wee to use on your garden. This is the time to be filling our gardens with lots of nutrients. For sale are 2 litre

bottles of concentrate. This can be diluted 1:10. To purchase please see Jo Duxfield in Kereru class. \$5 each. You can also place an order through the office.

THANK YOU....

A huge thank you to all who came to help sell fireworks over the four day window. Your help was much appreciated and the rewards of your labour will be long lasting. And thank you too for all those who supported our stand by buying your fireworks from us.

A specially big thanks needs to go to Brett Morrissey, our PA chairman, who had the vision and along with the tireless energy of Maus Fuller organised and ran this whole endeavour. They dedicated their time, expertise and energy to make this event a success. We also need to thank Terry Phillips who supplied all the fireworks giving us a generous proportion of all the sale and even supplied the container free of charge. We look forward to hearing how much we made.



From God, For God | Atua, Hoki Atua

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'We are a Christ centred community where learners are nurtured to glorify God'